

Email: efp@gmu.edu | Website: http://ds.gmu.edu/efp

Educational Overview 2025-2026 Academic Year

The Executive Functioning Program (EFP) offers individualized, comprehensive academic supports to motivated GMU students with disabilities related to executive functioning. The program guides students through the initial transition into university life and assists them in building skills necessary to navigate college and post-graduation.

The purpose of this form is to offer a thorough assessment of a student's academic, behavioral, and social strengths and challenges within the university environment. Please provide all relevant information throughout this form to assist the team in evaluating the support the student may require should they be accepted into the program.

Thank you for your help in providing valuable information to assist the EFP team. This is a confidential response form and will only be reviewed by EFP/Disability Services staff **Educational Overview forms are due by Friday, May 16, 2025.**

| Name of applicant: |
|---|
| Name of person completing form: |
| Date: |
| Relationship to applicant: |
| How long have you known applicant? |
| Are you willing to be contacted regarding the applicant? ☐ Yes ☐ No |
| If yes, please provide contact information: |
| Phone: Email: |



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| 1. | <u>Academic Performance</u> : Please describe the student's ability to independently complete assignments, manage in-class tasks, track out-of-class work, collaborate effectively in group settings, and follow instructions. | | |
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| 2. | Social Engagement : Please describe the student's ability to self-advocate, engage in reciprocal conversations, and their skills in both receptive and expressive communication when interacting with others. | | |
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| 3. | Emotional Regulation: When the student experiences stress or frustration in the classroom, what behaviors or reactions typically occur? Are they able to regulate their emotions, and do they show flexibility and resilience in these situations? | | |
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| 4. | Adaptability: To what degree do you believe the student is prepared for the college/university environment? What specific areas of support would you recommend for this student within the academic and campus setting to ensure their success? | | |
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| | Additional Comments: Please provide any additional relevant information or | | |
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| insights that you feel would be useful potential for growth. | l in assessing this applicant's needs and | | |
| potential for growth. | | | |
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| Acknowledgement and Signature | | | |
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| I certify that the information contained in this knowledge. | s form is accurate to the best of my | | |
| kilowiedge. | | | |
| | | | |
| Signature | Date | | |

<u>Educational Overview forms are due by Friday, May 16, 2025.</u> Please return this completed form to Disability Services by email at <u>efp@gmu.edu</u> or by mail at the address below.

If you have questions, please contact Disability Services at 703-993-2474, or efp@gmu.edu.

ATTN: EFP Disability Services 4400 University Dr., MSN 5C9 Student Union Building 1, Suite 2500 Fairfax, VA 22030