



Parent/Guardian Response Form
Undergraduate Students Only
2025-2026 Academic Year

The Executive Functioning Program (EFP) offers individualized, comprehensive academic supports to motivated GMU students with disabilities related to executive functioning. The program guides students through the initial transition into university life and assists them in building skills necessary to navigate college and post-graduation.

From a parent/guardian's perspective, this form aims to offer a thorough assessment of your student's academic, behavioral, social, and executive functioning strengths and challenges as they transition to the university environment. Please provide detailed information throughout this form to assist the team in determining the support your student may need in areas such as time management, organization, task completion, self-regulation, and other executive functioning skills should they be accepted into the program.

Thank you for your help in providing valuable information to assist the EFP team in making this decision. **Response forms are due by Friday, May 16, 2025.**

Name of applicant:

Name(s) of person(s) completing form:

Date:

What do you consider to be some of your student's most notable strengths, both academically and personally?



What specific skills or competencies do you believe your student would further develop through participation in this program, and how do you think these skills will contribute to their overall growth and success?

What potential challenges do you anticipate your student may face as they transition to the college environment, and how might these challenges impact their academic, social, or personal development?



How does your student independently manage daily responsibilities, such as completing homework, organizing and prioritizing tasks, handling household chores (e.g., laundry, cleaning), maintaining personal hygiene, managing time effectively, and preparing for the day (e.g., waking up, getting dressed, following a schedule)?

How does your student typically respond to challenges or stressful situations, and what strategies have you found most effective in helping them manage their behavior in those moments?



Do you believe your student would actively engage with and participate in the various components and activities of the program? What potential barriers, if any, do you believe may prevent your student from fully engaging in or participating in EFP and/or meeting their academic obligations?

Please provide any other relevant information or insights that you believe would be helpful in evaluating your student's needs and potential for growth.

Response forms are due by Friday, May 16, 2025. Please return this completed form to Disability Services by email at efp@gmu.edu or by mail at the address below.

If you have questions, please contact Disability Services at 703-993-2474, or efp@gmu.edu.

ATTN: EFP
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