

Executive Functioning Program

Disability Services

4400 University Drive, MS 5C9, Fairfax, Virginia 22030Student Union Building I (SUB I), Suite 2500

Phone: 703-993-2474 | Fax: 703-993-4306

Email: <u>efp@gmu.edu</u> | Website: <u>http://ds.gmu.edu/efp</u>

Please rate the following areas based on your strengths and challenges in specific areas. If you have any additional comments, the information can be provided in the comments box in each section.

- 1 Never: "Never demonstrates ability in this skill"
- 2 Rarely: "Rarely demonstrates ability in this skill"
- 3 Sometimes: "Occasionally demonstrates ability in this skill"
- **4 Often**: "Frequently demonstrates ability in this skill"
- 5 Always: "Consistently excels in this skill"

Academic Skills

Text Comprehension	1 2 3 4 5
Writing Skills	1 2 3 4 5
Critical thinking	
Following directions	
Coursework completion	
Procrastination	
Academic motivation	

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Comments:	
Study Skills	
Focusing attention	1 2 3 4 5
Structuring and organizing notes Effective study routine	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
Seeking academic supports	1 2 3 4 5
Comments:	



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Organization and Time Management

Seeking academic supports	
Planning ahead	
Maintaining a schedule	1 2 3 4 5
Managing long-term assignments	1 2 3 4 5
Tracking assignments and grades	
Using structured and effective organizational system	
Punctuality	1 2 3 4 5
Comments:	
Note-Taking	
Copying lecture notes	1 2 3 4 5
Reviewing notes regularly	
Recording examples given in class or in text	
Highlighting information in texts	
Summarizing text/paraphrasing	
Comments:	



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Self-Awareness

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Setting realistic goals		1	2	3	4	5	4
Recognizing emotions and their impact		1	2	3	4	5	
Reception to feedback		1	2	3	4	5	4
Adaptability		1	2	3	4	5	4
Flexibility		1	2	3	4	5	4
Resiliency		1_	2	3	<u>4</u>	5	_
Asking for help		1	2	$3\square$	4	5	_
Comments:							
Other Identifying friend groups	1 2	2□ 3□	4	5□]		
Trying new things			4	5			
Reciprocal conversation	1 2		4	5			
1	$\vdash \equiv$		4	5			
Communication	$1 \square$ 2						
Communication Independence	1 2 1 2	<u> </u>	4	5			