



**Executive Functioning Program**  
Disability Services  
4400 University Dr. MSN 5C9  
Fairfax, VA 22030  
Student Union Building 1 (SUB 1), Suite 1500A  
Phone: 703-993-2474 | Fax: 703-993-4306  
Email: [efp@gmu.edu](mailto:efp@gmu.edu) | Website: [ds.gmu.edu/efp/](https://ds.gmu.edu/efp/)

**Educational Overview**  
**Undergraduate Students Only**

2026 - 2027 Academic Year

The Executive Functioning Program (EFP) offers individualized academic support to GMU students with disabilities related to executive functioning. The program helps students transition into university life and develop skills necessary to navigate college and post-graduation.

This form is designed to assess a student's academic, behavioral, and social strengths and challenges in the university environment. Please provide all relevant information to assist the team in evaluating the support the student may need if accepted into the program.

Thank you for your help in providing valuable information to assist the EFP team. This is a confidential response form and will only be reviewed by EFP/Disability Services staff.

*Spots within EFP are first-come, first-served, and space is limited. Please complete and send the form as soon as possible, as applications are not reviewed until all components are submitted.*

Name of applicant:

Name of person completing form:

Date:

Relationship to applicant:

How long have you known applicant?

Are you willing to be contacted regarding the applicant?  Yes  No

If yes, please provide contact information:

Phone:

Email:



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1. **Academic Performance:** Please describe the student's ability to independently complete assignments, manage in-class tasks, track out-of-class work, collaborate effectively in group settings, and follow instructions.

2. **Social Engagement:** Please describe the student's ability to self-advocate, engage in reciprocal conversations, and their skills in both receptive and expressive communication when interacting with others.



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3. **Emotional Regulation:** When the student experiences stress or frustration in the classroom, what behaviors or reactions typically occur? Are they able to regulate their emotions, and do they show flexibility and resilience in these situations?

4. **Adaptability:** To what degree do you believe the student is prepared for the college/university environment? What specific areas of support would you recommend for this student within the academic and campus setting to ensure their success?



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5. **Additional Comments:** Please provide any additional relevant information or insights that you feel would be useful in assessing this applicant's needs and potential for growth.

**Acknowledgement and Signature**

I certify that the information contained in this form is accurate to the best of my knowledge.

Signature

Date

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Educational Overviews should be emailed by the reference to [efp@gmu.edu](mailto:efp@gmu.edu) or mailed in a sealed envelope to:

ATTN: EFP  
Disability Services  
4400 University Dr., MSN 5C9  
Student Union Building 1, Suite 2500  
Fairfax, VA 22030

If you have questions, please contact Disability Services at 703-993-2474, or [efp@gmu.edu](mailto:efp@gmu.edu).