



Executive Functioning Program
Disability Services
4400 University Dr. MSN 5C9
Fairfax, VA 22030
Student Union Building 1 (SUB 1), Suite 1500A
Phone: 703-993-2474 | Fax: 703-993-4306
Email: efp@gmu.edu | Website: ds.gmu.edu/efp/

Parent/Guardian Response Form
Undergraduate Students Only
2026-2027 Academic Year

The Executive Functioning Program provides personalized services beyond standard accommodations for students with disabilities related to executive functioning. The program helps students transition into university life and develop skills necessary to navigate college and post-graduation.

This form aims to offer a thorough assessment of your student's academic, behavioral, social, and executive functioning strengths and challenge. Please provide detailed information to assist the team in supporting your student in areas such as time management, organization, task completion, self-regulation, and other executive functioning skills.

Spots within EFP are first-come, first-served, and space is limited. Please complete and send the form as soon as possible, as applications are not reviewed until all components are submitted.

Thank you for your help in providing valuable information to assist the EFP team in making this decision.

Name of applicant:

Name(s) of person(s) completing form:

Date:

What do you consider to be some of your student's most notable strengths, both academically and personally?



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What specific skills do you believe your student would further develop through participation in this program? How do you think these skills will contribute to their overall growth and success?

What potential challenges do you anticipate your student may face as they transition to the college environment? How might these challenges impact their academic, social, or personal development?



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How does your student independently manage daily responsibilities, such as completing homework, organizing and prioritizing tasks, handling household chores (e.g., laundry, cleaning), maintaining personal hygiene, managing time effectively, and preparing for the day (e.g., waking up, getting dressed, following a schedule)?

How does your student typically respond to challenges or stressful situations? What strategies have you found most effective in helping in those moments?



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Do you believe your student would actively engage with and participate in the various components and activities of the program? What potential barriers, if any, do you believe may prevent your student from fully engaging in or participating in EFP and/or meeting their academic obligations?

Please provide any other relevant information or insights that you believe would be helpful in evaluating your student's needs and potential for growth.

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Parent/Guardian Response Forms can be emailed to efp@gmu.edu or mailed in a sealed envelope to:

ATTN: EFP
Disability Services
4400 University Dr., MSN 5C9
Student Union Building 1, Suite 2500
Fairfax, VA 22030

If you have questions, please contact Disability Services at 703-993-2474, or efp@gmu.edu.